

Notes

NOTES TO CHAPTER 1 WHAT IS AUTISM?

1. A large number of biographical accounts are available about individual cases, their first diagnosis, their development, and the impact of autism on the family. Among those that stand out as particularly vivid and informative are the following: Park, C. (1987) *The Siege: The First Eight Years of an Autistic Child*, 2nd edn. (Boston: Atlantic-Little, Brown); Hart, C. (1989) *Without Reason* (New York: Harper & Row); Fling, R. (2000) *Eating an Artichoke* (London: Jessica Kingsley).
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27. There is a variety of diagnostic checklists and interviews that are now available. The following instruments are widely used: Lord, C., Rutter, M., and Le Couteur, A. (1994) The Autism Diagnostic Interview – Revised: A revised version of a diagnostic interview for caregivers of individuals with possible pervasive developmental disorders, *Journal of Autism and Developmental Disorders*, 24, 659–85; Lord, C., Risi, S., Lambrecht, L., et al. (2000) The ADOS-G (Autism Diagnostic Observation Schedule-Generic): A standard measure of social and communication deficits associated with autism spectrum disorder, *Journal of Autism and Developmental Disorders*, 30, 205–23; Berument, S. K., Rutter, M., Lord, C. A., Pickles, A., and Bailey, A. (1999) Autism Screening Questionnaire: Diagnostic validity, *British Journal of Psychiatry*, 175, 444–51; Wing, L., Leckam, S. R., Libby, S. J., Gould, J., and Larcombe, M. (2002) The Diagnostic Interview for Social and Communication Disorders: Background, inter-rater reliability and clinical use, *Journal of Child Psychology and Psychiatry*, 43, 307–25.
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31. A number of autobiographies of able individuals with autism spectrum disorder exist. Among the most informative as well as fascinating are: Grandin, T. (1995) How people with autism think. In E. Schopler and G. B. Mesibov (eds.), *Learning and Cognition in Autism* (Plenum Press: New York, pp.137–56) (Temple Grandin is a prolific writer and speaker and has published several autobiographical accounts); Gerland, G. (1997) *A Real Person – Life from the Outside*, translated from the Swedish by J. Tate (London: Souvenir Press) (This is a unique and perceptive account of inner experience from childhood and adolescence to adulthood).

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This updated edition reports on how this explanation has stood the test of time. A new chapter outlines developments in neuropsychological research that have taken place since the book was first published and reviews the growing body of work on the neurological basis of autism. The accessible style and structure of the original edition have been retained, with information and references updated throughout.

UTA FRITH is Professor of Cognitive Development at the Institute of Cognitive Neuroscience at University College, London. She is the coauthor of *Autism in History* (Blackwell Publishers, 1999).

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